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ON ALCOHOL AND TRAFFIC SAFETY

MARCH 15-16, 1973

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ON ALCOHOL AND TRAFFIC SAFETY

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A-103

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TO: ALCOHOL AND TRAFFIC SAFETY WORKSHOP PARTICIPANTS

FROM: Dona Tiryakloglu and V. E. Burgener, Project Co-Directors

We would again like to thank you for your wholehearted participation in the Alcohol and Traffic Safety Workshops. If you asked for extra copies of the curriculum materials, we understand all requests have now been filled by the National Highway Traffic Safety Administration (NHTSA). Our business office also assures us that all participant expense checks have been mailed.

As mentioned during the workshops, a follow-up evaluation of curriculum implementation will be conducted. We will be in touch with you after school starts next fall. This allows time to again review the curriculum material and at least work parts of it into your schedule. Extra copies of any of the six volumes are available from the Government Printing Office (GPO) but should be ordered early to allow for slow delivery. Enclosed is an order blank to use when ordering additional copies from GPO.

NHTSA money under Section 402 of the Highway Safety Act of 1966 is apportioned to each state and is distributed according to a State Highway Safety Annual Work Plan developed by the Governor's Safety Representative. Alcohol education curriculum materials and teacher training is often included as a part of this state plan. The name and address of the Governor's Representative from your state is enclosed. Please don't hesitate to contact him for information.

Have a very pleasant summer. We'll "see" you next fall. If you have any questions or any exciting plans for summer alcohol curriculum implementation or teacher training that will occur before we again contact you, write or call us collect. Be sure to let us know of any present or imminent change of address.

June, 1973

A-107

FOLLOW-UP INVENTORY

REGIONAL WORKSHOPS ON ALCOHOL AND TRAFFIC SAFETY

You no doubt recall that at the Alcohol and Traffic Safety Workshop you attended last winter, we indicated we would contact you to determine what value the alcohol and traffic safety materials and workshop content have had in your program this school year.

Please take a moment to complete the follow-up inventory and return it to us in the enclosed self-addressed, postage-paid envelope. We need to have the inventories back no later than December 20 for analysis and tabulation. We are trying to get a comprehensive follow-up from all participants so please complete and return the inventory at your earliest convenience.

Thank you and have a happy holiday season.

Dona Tiryakioğlu
Project Co-Director

Name: _____
School: _____ School District: _____ Other: _____
Position: _____
(If teacher, indicate grade level and subject matter area.)

1. Have you been assigned and/or have you assumed any curriculum responsibility in alcohol safety education since you returned from the TERC workshop you attended? Yes _____ No _____
2. Indicate the effect the following items would have on your ability to improve alcohol and traffic safety programs:
NA = Not Applicable L = Low Priority H = High Priority
_____ additional resources (audio-visuals, supplemental reading materials, research reports, etc.)
_____ more cooperation and support from the administrators with whom I work.
_____ more assistance and follow-up from the State Department of Education personnel
_____ closer working relationships with related agencies
_____ a more positive pattern of support from local boards of education
_____ further in-service training to gain more knowledge and confidence in teaching and/or developing programs about alcohol and safety education
_____ other _____

3. Summarize any reactions you have heard others express about the ABT curriculum manuals and/or supplemental materials to which you were exposed at the workshop sessions _____

4. Are there any plans to order additional copies of the ABT curriculum materials for use in your school system, state or community?

Yes _____ No _____

5. Has there been a noticeable increase in the emphasis on alcohol and safety education in your school system, state or community since you attended the workshop? Yes _____ No _____

6. Indicate the level of your leadership and effort to strengthen alcohol and safety education instruction in relation to the following items:

M = Much Effort

S = Some Effort

N = No Effort

- _____ Presented ABT materials to curriculum committees
- _____ Extended discussions of resource and plans with school administrators and teachers
- _____ Focused on intensive use of ABT materials with students in my classes
- _____ Disseminated information about ABT materials to civic leaders and had follow-up contacts.
- _____ Planned and conducted one or more special in-service activity (activities)
- _____ Developed a mini-course based on the ABT materials
- _____ Integrated ABT materials into existing courses on alcohol and safety education
- _____ Introduced new "methods" or "approaches" of instruction to others in my school system or under my supervision
- _____ Promoted the use of the ABT materials on a system-wide basis (primary level through senior high school level)
- _____ Revised existing curriculum on alcohol and safety education
- _____ Other (write-in a brief description of your concentration of effort if the above entries are not relevant to your situation)

7. With how many teachers have you discussed the materials since the workshop? _____
_____ With how many administrators? _____

8. If you have used the ABT materials, is the "student concern" approach being used? Yes _____ No _____

Remarks: _____

9. Have you participated in any additional in-service training to further your insights, improve your instructional practices or leadership in alcohol and safety education since the workshop?
Yes _____ No _____

10. Has anyone else in your school system used the ABT curriculum materials with students? Yes _____ No _____

11. If your school, (district, region of state in which you work, and/or state-at-large) were to be visited regarding alcohol and safety education program(s), what would you predict the visitors would identify as the major strengths and major weaknesses? (Include any special projects, in-service training, or instructional practices.)

MAJOR STRENGTHS

MAJOR WEAKNESSES

12. What do you think has been the most serious block in carrying out your "pledged" intentions (the ones you indicated on the Post Inventory form at the close of the workshop you attended)?

13. If you have carried out or are in the process of carrying out your "pledged" intentions, what do you think has contributed most to your actions?

14. Of the nine characteristics listed below, check the three characteristics which most accurately describe the nature of the alcohol and safety education program in your school system, state, or community at the present time.

☐ traditional in most respects
☐ dynamic with much emphasis on the "concern objectives" of students
☐ experimental in design
☐ creative with unusual involvement of students
☐ clearly based on the interdisciplinary approach
☐ too little assumption of responsibility except by teachers of driver, safety, health, and/or physical education
☐ intensive use of ABT curriculum materials
☐ limited use of ABT curriculum materials
☐ fairly well balanced use of ABT curriculum materials along with other printed resources
☐ other descriptive statement(s) _____

15. Have you detected an increase in concern and communication between state and local school personnel on problems and issues of alcohol and safety education during the past year? To what extent (check one)?

☐ Very noticeable ☐ Fairly noticeable ☐ Limited, almost unobservable

16. List any schools or agencies which you feel conduct outstanding instructional programs or special projects on alcohol and traffic safety

THANK YOU!

207

A-111

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